

The Global LYNCs Project 2015-2018

- Your new partnership school in South Korea is waiting to connect with your classrooms (P-10)
- Use any telecommunications hardware, webcams or Polycom
- Assistance with connecting
- Support during the links with a bi-lingual PHD student in South Korea
- Address the DET FISO Communities priority
- Collaboration and professional learning



*(Left) As featured on South Korean television.
(Above) Celebrating the MOU signed with the SWVR DET Victoria.*

21st Century Classrooms & addressing FISO Global Communities

Developing intercultural knowledge, skills and understandings is an essential part of living with others in the diverse world of the twenty-first century. The Intercultural Capability in the Victorian Curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

Welcome to a project that explores the potential of free technologies supporting communications between schools in Victoria & Daegu South Korea.

- Teachers working with teachers in collaboration
- Base language for the exchanges is **English** (but we hope you will learn some Korean too!)
- Shared support with resources and technology
- Bi-lingual project blogs & Newsletters (Korean & English)
- Cross curricular content focus during class link-ups
- Regular engaging telecommunications between classrooms
- Building strong, sustainable partnerships

'The Global LYNCs project provides authentic learning opportunities for schools while promoting global citizenship through engaging students in multicultural curriculum based activities. Students are provided with opportunities to gain a sense of Australia's and Korea's role in the global community.'



The MOU between the Daegu Metropolitan Office of Education and the South West Victoria Region of Victoria was signed in 2015.

Global Awareness

Victoria, the *Education State* is equipping every child with the skills and understanding for the jobs of the future building the resilience, creativity and well-being needed in contemporary life.

A global outlook is now fundamental to student endeavours.

Many Victorian schools have eagerly embraced opportunities to develop an international perspective and others are at the early stages. The challenge is how to ensure these international activities are strategic, integrated and well-implemented so as to deliver global competencies for all students.

The 2015 World Education Forum in Incheon, Republic of Korea, reaffirmed that education is essential for peace, tolerance, human fulfilment and sustainable development. The Republic of Korea is one of nine pilot countries involved in a UNESCO pilot project to enhance the capacity of teachers to transmit appropriate and relevant knowledge and skills about global citizenship, update curricula and learning materials, and increase school leadership to support Global Citizenship Education.

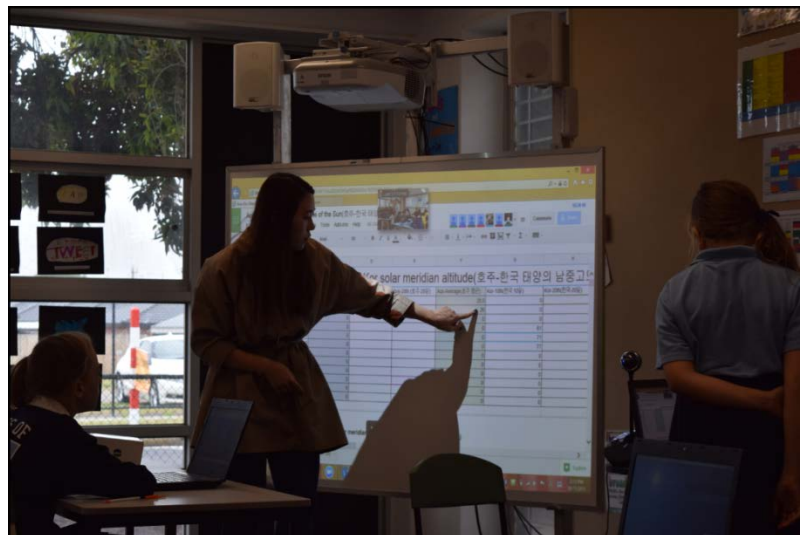
UNESCO has taken up the challenge to promote global citizenship through education in view of current trends, events and turmoil in an increasingly globalized and interconnected world. An education that can inculcate respect for human rights, gender equality, social justice and diversity is critical for developing citizens who possess desirable values, knowledge and skills to ensure inclusive, peaceful and sustainable societies.

<http://www.unescobkk.org/education/teacher-education-and-training/gced/>



“The lesson [Chelsea Primary School] did with Saeron Primary was on the news in Korea... It is a really big thing in Korea and the Global Lyncs lessons seem to have the biggest spotlight in Korean education industry. Enjoy the videos!” - Sarah Park, (Korean teacher, **Chelsea Primary School Victoria**. Global Lyncs partner school for three years)

First video: A Science lesson, explaining the reasons for time and seasonal differences between the countries.
Second Video: Learning about traditional music.



Global LYNCS in 2018 in Victoria

We are currently recruiting new schools from Victoria and Daegu to join the project in 2018. We have many South Korean schools on the waiting list for Victorian partners.

If your school is interested in more information or joining please contact us:

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For more general information visit our Blog:

English language - <http://globallyncs.global2.vic.edu.au/>

Korean language - <http://globallyncskorean.global2.vic.edu.au/>



Global LYNCS offers endless classroom possibilities.



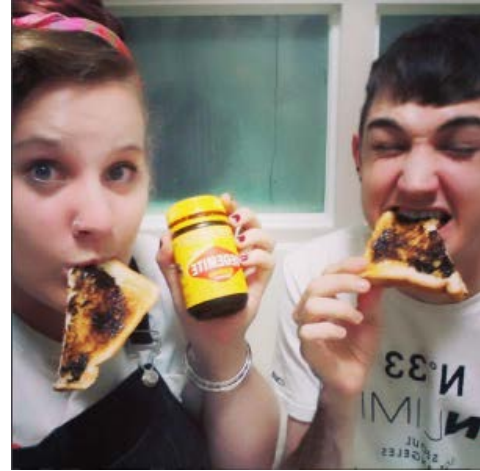
2014 IMS Learning Impact Awards Finalist
2016 IMS Learning Impact Awards National Regional 3rd place



In the Global LYNCs Classrooms (P-10)

*Scarlett and friend of the project, Blair Williams
Aussie Korean TV celebrity*

What's Blinky Bill doing in Korea? Join the project to find out!



Waltzing Matilda "the unofficial national anthem of Australia"

Global LYNCs Resource #1 Developed by Jo Tate



Korean Traditional Games



Global LYNCs teachers develop and share a range of classroom resources.



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